FOD/OAA National Metabolic Conference
July 25-26, 2014

Suzanne Ripley, PhD

Possibilities, Processes and People: IEPs, IFSPs and 504 Plans

List of Resources

There are many resources about the education of children with disabilities. Some are national in scope, some are specific to one state, some are specific to one age group, and some are specific to one disability.

When searching for information, be sure to check the source (who wrote this and where is it from), the date of publication (is this information current) and the intended audience (is this for families, for education professionals, for medical professions, or for whom?).   When looking for legal and procedural information you may want to find a source specific to your state or territory.

Accuracy can be difficult to assess, so it's often useful to look at several resources to see if they agree.

Here are a selected few.

Legislation

Building the Legacy

This is a training package, in both English and Spanish, to help all those involved with children with disabilities to understand and implement the IDEA 2004, the nation's special education law.

 http://nichcy.org/laws/idea/legacy

Building the Legacy for our Youngest Children with Disabilities

This is the new training curriculum on early intervention based on 2011 update of IDEA. The full curriculum isn't done yet but the first three modules are available now. More are on the way.

http://nichcy.org/laws/idea/legacy/partc

Parental Rights Under IDEA

The federal regulations for IDEA 2004 include a section (Subpart E) called Procedural Safeguards. These safeguards are designed to protect the rights of parents and their child with a disability and, at the same time, give families and school systems several mechanisms by which to resolve their disputes.

http://www.parentcenterhub.org/repository/parental-rights/

Section 504 of the Rehabilitation Act of 1973

Section 504 of the Rehabilitation Act of 1973, as amended, is a civil rights law that prohibits discrimination on the basis of disability. This law applies to public elementary and secondary schools, among other entities.

http://www.parentcenterhub.org/repository/section504/

Key Differences Between Section 504 and IDEA

A child with a disability has different rights under Section 504 and IDEA.   This article explains the differences.

http://www.wrightslaw.com/howey/504.idea.htm

U.S. Office of Civil Rights - Protecting Students with Disabilities:

This site will connect you to the office in your state or territory.

https://wdcrobcolp01.ed.gov/CFAPPS/OCR/contactus.cfm

Understanding processes and participating in education planning

Especially about very young children

IFSPweb

This is an online self-paced tutorial designed to help families and professionals develop effective IFSPs. It was developed for Nebraska families and professionals but we can all learn from it.

http://ifspweb.org

Services in Your State for Infants and Toddlers

Part C Coordinators handle programs for infants and toddlers with disabilities. This site can connect you to the coordinators in your state or territory.

http://ectacenter.org/contact/ptccoord.asp

Parent Training and Information Centers

A full description is below. PTIs serve families of infants and toddlers too and are very helpful resources.

http://www.parentcenterhub.org/find-your-center/

Babies and Toddlers

This is a suite of resource pages that can help you find information and people who can help in the early intervention system and process.

http://www.parentcenterhub.org/repository/babies/

Early Intervention Services, Payment for Services

The services set up by an IFSP are provided through a coordinated network of providers, driven by the needs of the family. Not all services available through Early Intervention are free to families. This information is from Ohio but is very informative and much will apply to most states. You will need to also check your state's early intervention system; many states have online modules and explanations for parents and professionals about the state's approach to IFSPs and service delivery.

http://www.disabilityrightsohio.org/faq-ei-services

Special education services for preschoolers with disabilities

This page discusses what services are available for preschoolers who are experiencing developmental delays. Learn more about where families, childcare providers, and educators find help and support.

http://www.parentcenterhub.org/repository/preschoolers/

U.S. Department of Education, Office of Special Education Programs' Part C of the IDEA website

This site was created to provide a "one-stop shop" for resources related to Part C of the Individuals with Disabilities Education Act (IDEA) and its implementing regulations, announced on September 6, 2011. It is a "living" website and will change and grow as resources and information become available.

http://idea.ed.gov/part-c/search/new

Early Childhood Transition Guide Book

What you need to know before your child's third birthday.

http://www.pacer.org/parent/php/PHP-a40.pdf

Especially about school-aged children

Evaluating Children for a Disability

This is about evaluation for services under IDEA.

http://www.parentcenterhub.org/repository/evaluation/

Disability Categories in IDEA

This document lists all IDEA categories of disability and explains each one. There is also information on rare disorders, but (bet you already knew this) not a lot.

http://nichcy.org/disability/categories

All About the IEP

http://www.parentcenterhub.org/repository/iep/

The Importance of Including your Child in the IEP Meeting

http://nichcy.org/including-your-child-in-iep-meeting

Resolving Disputes between Parents and Schools

 There are times when parents and school officials cannot reach an agreement on what constitutes a free appropriate public education for an individual child**.** When such disagreements occur, parents and school districts can turn to IDEA's procedural safeguards and dispute resolution options.

http://www.parentcenterhub.org/repository/disputes-landing/

Sample 504 Plans

These templates and accommodation lists, put on the Web by school districts and disability organizations, can give you an idea of what to look at and look for when working with the school to put together a 504 Plan.

http://specialchildren.about.com/od/504s/qt/sample504.htm

Frequently Asked Questions about Section 504 and the Education of Children with Disabilities

This information is from the US Office of Civil Rights and includes information on how to file a complaint.

http://www2.ed.gov/about/offices/list/ocr/504faq.html

A Parent's Guide to Section 504 in Public Schools

http://www.greatschools.org/special-education/legal-rights/868-section-504.gs

Section 504 updated: Greater eligibility and accommodations for students with LD, AD/HD

http://www.greatschools.org/special-education/assistive-technology/1526-Section-504.gs

Parent Training and Information Centers: Find the one(s) in your state

Families with a child who has a disability have special concerns and often need a great deal of information: information about the disability of their child, about early intervention (for babies and toddlers), school services (for school-aged children), therapy, local policies, transportation, and much more.   Every State has at least one Parent Training and Information Center (PTI) to offer families just this kind of information. This site will help you find yours.

http://www.parentcenterhub.org/find-your-center/

Resources Especially for Military Families

http://www.parentcenterhub.org/respository/millitary

Transition to Adulthood

Transition to Adulthood

Planning for the rest of your life!

http://www.parentcenterhub.org/repository/transitionadult/

Support Groups

FOD Family Support Group

 The Fatty Oxidation Disorders (FOD) Family Support Group is a worldwide resource for families, friends, clinicians, researchers and others who would like to support, educate and provide a forum for the sharing of ideas and concerns for those whose lives have been touched by a Fatty acid Oxidation Disorder.

http://www.fodsupport.org/

Organic Acidemia Association

OAA provides information on organic academia metabolic disorders and supports early intervention through expanded newborn screening. They solicit contributions and distribute funding to support research toward improved treatment and eventual cures in the areas of Organic Acid disorders.

http://www.oaanews.org/

National Organization on Rare Disorders

NORD is a federation of voluntary health organizations dedicated to helping people with rare "orphan" diseases and assisting the organizations that serve them. NORD is committed to the identification, treatment, and cure of rare disorders through programs of education, advocacy, research, and service.

http://www.rarediseases.org/

Genetic Alliance

Genetic Alliance was originally founded as an alliance for support groups and is now an advocacy organization committed to engaging individuals, families, and communities in transforming health. Genetic Alliance's network includes more than 1,200 disease-specific advocacy organizations, as well as thousands of universities, private companies, government agencies, and public policy organizations.

http://www.geneticalliance.org/

Advocacy
Accessing Disability Services

ADS provides personalized information and services to individuals and/or their families to negotiate the range of public and private services available to people with disabilities of all ages.

www.accessingdisabilityservices.com

Advocacy

Partners in Policymaking

Partners in Policymaking® is a program to teach parents and self-advocates the power of advocacy, and change the way people with disabilities are supported, viewed, taught, live and work. This is a current listing of the State Coordinators who have active *Partners in Policymaking* programs in most states. Find the program in your state and find out what they are doing.

http://mn.gov/mnddc/pipm/classroom.html